

**Composite Regional Centre for Skill Development,
Rehabilitation & Empowerment of Persons with Disabilities**

(Under the Administrative Control of NIEPID, Secunderabad)

Department of Persons with Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment

B-Block, Devaraj Urs Layout,

Davangere - 577 006

Tele: 08192-255225

Ref.:CRC-DVG/S&P/P&B/17

Dt. 15/05/2020

TENDER NOTICE

**SUPPLY OF D.Ed. Spl. Education (MR & HI) &
Diploma in Teaching Indian Sign Language (D.T.I.S.L.) COURSE BOOKS**

E-tenders are invited by Director NIEPID (for CRC Davangere) from the Registered Firms/
Companies in India who are working in this line for the following items: -

Item No. Description of Item/Service

Procurement of D.Ed. COURSE BOOKS of different publishers.

The Earnest Money Deposit for an amount of Rs 34,000/-is required to be transferred through NEFT/RTGS to "CRC, Davangere, A/c No. 105501621000001, IFSC Code – VIJB0001055, Vijaya Bank, Davangere Branch on or before opening of the tender. The details of UTR Nos. are to be uploaded along with the tender document as proof of the payment through NEFT/RTGS. The tender documents can be downloaded from www.eprocure.gov.in.

The successful tenderer will have to deposit security money @5% of the order value in the form of bank guarantee valid for over two months above the supply period after completion of supply which will be refundable only after the completion of supply of all books. No interest will be paid on security money.

NOTE:-

The quantity of the Tender is always subject to change, and the competent authority has absolute right to accept or reject any or all tender(s) in part or full, without assigning any reasons thereof.

- a. Last date of receipt of Tender : 22/06/2020 upto 1500 hrs.
- b. Date of Opening the Tender : 23/06/2020 at 1500 hrs.

Tender Document –I

Terms and Conditions for the Supply of D.Ed. Spl. Education (MR & HI) & Diploma in Teaching Indian Sign Language (D.T.I.S.L.) COURSE BOOKS in the CRC, Davangere Library.

1. Tenders in any other form except by e-tendering through e-procurement website will not be entertained.
2. Interested parties may submit their offer online by 22/06/2020 **up to 1500 hrs.** The Director, NIEPID, Secunderabad reserves the right to accept or reject any offer without giving any reason thereof.
3. The selected firm/agency upon receipt of confirmed order shall process Institutional subscription and will make advance payment to respective publisher from their own source on behalf of NIEPID for the books / titles ordered with them. Afterwards they will raise their bills along with the subscription price proof of the publisher, copy of the draft remittance for the amount of the title paid along with the proof of current bank exchange rates prevailing on the date of remittance of the subscription, supported by a certificate issued by a scheduled bank and counter signed by the supplier, and subscription name, Number, date and bank guarantee within 30 days of the issue of supply order.
4. Firm has to provide Number allotted by the publisher. The Books available in dual currencies should be billed in the currency by which the converted cost is the lowest in Indian rupees.
5. The Tender Document can be downloaded from e-procurement website. The cost of Earnest Money Deposit (EMD) for an amount of Rs 34,000/-is required to be transferred through NEFT/RTGS to "CRC, Davangere, A/c No. 105501621000001, IFSC Code – VIJB0001055, Vijaya Bank, Davangere Branch on or before opening of the tender. The details of UTR Nos. are to be uploaded along with the tender document as proof of the payment through NEFT/RTGS.
6. The successful firm will be required to deposit the security amount at the @5% of the total order value in the shape of Bank Guarantee till completion of supply of books. The amount of Bank Guarantee will be released only after completion of supply of issue(s) of D.Ed. Spl. Education (MR & HI) and Diploma in Teaching Indian Sign Language (D.T.I.S.L.) books only. The format of Bank Guarantee is enclosed.
7. The Firm/Agency has to specify clearly the discounted price to be given for the supply of Books keeping in view the total order value in the excel form only (attached at e-procurement website).
8. Books issues so ordered ought to be delivered by hand in the NIEPID, CRC, Davangere Library in good condition. The firm/agency shall procure all the Books for the NIEPID, CRC, Davangere library from the respective publishers by Air Freight arrangement at no additional cost and supply the same to the library.
9. The firm/Vendor has to inform the NIEPID, CRC, Davangere Library about the availability of free online access to order the Books.

10. Activation of online Books has to be done by the firm without charging any additional charges or subscription.
11. The firm/vendor will provide all the facilities of subscription model/license agreement with the publishers where ever applicable.
12. The agency has to send reminders automatically to the publishers concerned for any non-receipt of books and send copies of reminders to us for our verification and records. Agency/firm should provide web-based claim management support so that the order/delivery/claim status can be checked by NIEPID, CRC, Davangere as and when required. The company should submit documentary evidence (In the form of website print outs) of such facility and also give website address where this service can be checked.
13. The firm should have last two years (2017 & 2018) including current year experience in supply of D.Ed./M.Ed. & B.Ed. COURSE BOOKS to central universities/other UGC recognized universities, if any. The firm /agency should make an undertaking that it will be in a position to supply the COURSE BOOKS as per the list attached. Experience of each two years should be of supply of foreign and Indian books for the value of Rs5.00 lakhs.
14. Financial bid must be quoted in the Excel form attached at e-procurement website only.
15. Payment will be made after supply of books.
16. No interest would be payable on amount paid by the subscription agent to the publisher on account of delay in payment by the institute.
17. The Firm / agency should give undertaking that the firm have necessary permission to deal with foreign periodicals subscription and make necessary payment in foreign currency. Further it should fulfill all statutory requirements
18. The Institute reserves the right to discontinue the service of the firm on the basis of its performance in terms of supply of books through them.
19. The Director, NIEPID reserves the right to accept or to reject any or all items(s) if the tender at any stage without assigning any reason. The decision of the Director, NIEPID in this regard will be final and binding. In case of any dispute arising out of their contract, decision of the Director, NIEPID will be final and binding to both Parties.
20. The number of Books to be supplied (as per list,) may be increased or decreased at any stage of the contract by NIEPID.
21. All Books are to be supplied as per the PO. Delivery should be made within 30 days from the date of purchase order. In case of delay supply penalty will be levied as per rules.
22. It is to certified that all the information furnished by me is true and correct. In case if it is found incorrect, I have no objection if my bid is rejected or cancelled by NIEPID.

I agree to abide by the terms and conditions mentioned above.

ACCEPTANCE OF TERMS AND CONDITIONS SUPPLY OF BOOKS:

The firm or his authorized representative should sign the terms and conditions of Supply of books if it is acceptable to him.

(Signature of the Subscription Agent/Firm with official seal)

(Signature of the 1st Witness and his address)

(Signature of the 2nd Witness and his address)

Tender Document-II

Selection criteria for TECHNICAL BID for the supply of D.Ed. Spl. Education (MR & HI) & Diploma in Teaching Indian Sign Language (D.T.I.S.L.) Books in the NIEPID, CRC Davangere, Karnataka Library.

1. The firm should have financial status in dealing with the supply of the Periodicals. Turnover of the firm should be minimum Rs.34.00 Lakhs per annum. The documentary proof of this effect in the form of balance sheet for each year for the last three years has to be enclosed as Annexure –I, along with the offer of the tender, failing which the offer will be rejected. (to be enclosed with the technical bid).
2. The firm should be having PAN (Permanent Account No.) / TAN allotted by the Income tax Department, documentary proof of the same has to be enclosed as Annexure –II along with the technical bid.
3. The Firm/Agency should be a regular member of the "GOODS OFFICES COMMITTEE" of the Federation of Publishers and Book Sellers Association of India and a proof has to be enclosed as Annexure –III along with the offer.
4. The firm shall provide web-based claim management support so that the order/delivery/claim status can be checked by this institution as and when required. Company should submit documentary evidence (in the form of website printouts) of such a facility and also give website address where this service can be checked as Annexure – IV for providing online accessibility to the libraries. (to be enclosed with the technical bid).
5. Rs 34,000/-is required to be transferred through NEFT/RTGS to “CRC, Davangere, A/c No. 105501621000001, IFSC Code – VIJB0001055, Vijaya Bank, Davangere Branch on or before opening of the tender. The details of UTR Nos. are to be uploaded along with the tender document as proof of the payment through NEFT/RTGS. No interest will be paid on EMD.
6. Technical Bid to be appended along with the offer. The firm /agency is supposed to enclose the documentary evidence of minimum Three (3 nos.) work order of at least Rs.5.00 lakhs (Rupees Five Lakhs) for the D.Ed., M.Ed. & B.Ed. COURSE BOOKS to be annexed as Annexure–V regarding supply of Books to NIEPID Institute’s/SAU central universities/ other UGC recognized universities, (to be enclosed with the technical bid). Experience should be for supply of Library Books.
7. The Firm / agency should give undertaking that the firm have necessary permission to deal with foreign books/periodicals subscription and make necessary payment in foreign currency. Further it should fulfill all statutory requirements. Annexure-VI. (to be enclosed with the technical bid). Terms and conditions for supply of Course Books in NIEPID, CRC, Davangere library duly signed has to be enclosed as Annexure-VII. (to be enclosed with the technical bid) .
8. All pages should be serially numbered, stamped and signed.

PART – A

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL
DISABILITIES (DIVYANGJAN)
Manovikas Nagar, Secunderabad – 500009
Web Site: www.NIEPIDindia.gov.in**

TECHNICAL BID

- 1) Name of the Firm:
Head Office Address: Branches :
Tel. No. Fax No. e-mail web site, if any
- 2) Kind of proprietorship:
 - (i) If limited concern, name and address of Directors and Managing Directors :
 - (ii) If single owner, name and address of the proprietor and Manager. :
 - (iii) If partnership, name and addresses of partners: :
- 3) Does the firm has a turnover of supply of Books over Rs.34.00 lakhs per annum (Rs Thirty four lakhs only)? :
If so have you attached a documentary proof in the form of balance sheet for the last three years. (Annexure–I)
- 4) Whether firm is Income tax payee? :
YES/NO
if so have you attached the copy of ITR (Annexure-II)
- 5) Are you a member of "Good Offices Committee of the Federation of Publishers and Booksellers Association of India. : YES /NO
If so attach the copy of the membership certificate (Annexure - III)
- 6) Have the firm has infrastructure providing online accessibility and provide web-based claim management support so that the order/delivery/ claim status can be checked by NIEPID as and when required and given website address where this service can be checked along with technical bid. :
(Annexure IV)

- 7) Have you attached work orders of three :
(3 nos.) NIEPID/SAU Libraries/recognized
Institutions/Universities, with documentary evidence
of order for D.Ed., M.Ed. & B.Ed. COURSE BOOKS of at
least Rs.5.00 lakhs each. (Annexure- V)
- 8) Have you attached the details of Earnest money of : YES/NO
Rs.34,000(Rs. Thirty-four thousand) Details of EMD /
Bank Draft No.
- 9) Banker's details (a certificate issued by the banker's : YES/NO
may be attached)
(i) Banker's name and address
(ii) Bank A/c No.
- 10) Have the firm PAN(Permanent Account number) : YES/NO
/ TAN allotted by the Income Tax Department,
Documentary proof of the same has to be enclosed.
- 11) Discounted price of Books that will be offered : YES/NO
to the NIEPID Library as per (Financial Bid) attached
- 12) The Firm / agency should give undertaking that the : YES/NO
firm have necessary permission to deal with
foreign periodicals subscription and make necessary
payment in foreign currency. Further it should fulfill
all statutory requirements.
Have you attached the certificate?
- 13) Have you signed the terms and conditions for supply: YES/NO
of D.Ed. & DTISL COURSE BOOKS in NIEPID, CRC
Davangere Library.

Declaration

I/we _____(name of partners/proprietors/shareholders) do hereby declare that the entries made in this application form are true to the best of our knowledge and that we shall be bound by the acts of duly constituted attorney. It is certified that all the information furnished by me/us is correct. In case if it is found incorrect, I/we have no objection if my/our bid is rejected or cancelled by NIEPID, CRC, Davangere Library and I/we agree to abide by the terms and conditions mentioned above.

Mr. _____ whose signatures are given below, is an authorized representative of this firm.

I/we also undertake the responsibility to communicate all subsequent changes in the constitution or working of firm, affecting the accuracy of the facts, stated above.

SIGNATURE OF THE PROPRIETOR
WITH ALL PARTENRSFIRM'S OFFICIAL SEAL

ACCEPTANCE CERTIFICATE

FOR TECHNICAL BID

I.....(designation).....
,Owner of -----
.....hereby accept the above
mentioned Terms & Conditions of the tender for the subscription of D.Ed. & DTISL
COURSE BOOKS at NIEPID, CRC Davangere.

Signature & Seal

Date:
Place:

ACCEPTANCE CERTIFICATE

FOR FINANCIAL BID

I.....(designation).....,
Owner of-----
-----hereby accept the above mentioned Terms
& Conditions of the tender for the Supply of D.Ed. Spl Edn. (MR &HI) & DTISL Course
Books at NIEPID, CRC Davangere.

Signature & Seal

Date:
Place:

Form of Performance Guarantee / Bank Guarantee Bond

(to be submitted in the non-judicial stamp paper of Rs.100/- to be purchased in the name of the issuing bank)

In consideration of the Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities, Davangere (hereinafter called "CRC, Davangere") having offered to accept the terms and conditions of the proposed agreement between CRC, Davangere and having its registered office at (hereinafter called "the said Supplier") for the Supply of Nos. of equipment of Make (hereinafter called "the said agreement") vide CRC, Davangere Supply Order No. dated having agreed to production of an irrevocable Bank Guarantee for **Rs..... (Rupees only)** as a security/guarantee from the Supplier for compliance of his obligations in accordance with the terms and conditions in the said agreement.

1. We, _____ (hereinafter referred to as "the Bank") hereby undertake to pay to CRC, Davangere an amount not exceeding Rs..... (Rupees only) on demand by the CRC, Davangere.

2. We, _____ (indicate the name of the Bank) do hereby undertake to pay the amounts due and payable under this guarantee without any demure, merely on a demand from CRC, Davangere stating that the amount claimed as required to meet the recoveries due or likely to be due from the said Supplier. Any such demand made on the bank shall be conclusive as regards the amount due and payable by the bank under this Guarantee. However, our liability under this guarantee shall be restricted to an amount not exceeding Rs...../-(Rupees only).

3. We, the said bank further undertakes to pay CRC, Davangere any money so demanded notwithstanding any dispute or disputes raised by the supplier in any suit or proceeding pending before any court or Tribunal relating thereto, our liability under this present being absolute and unequivocal. The payment so made by us under this bond shall be a valid discharge of our liability for payment there-under and the Supplier shall have no claim against us for making such payment.

4. We, _____ (indicate the name of the Bank) further agree that the guarantee herein contained shall remain in full force and effect during the period that would be taken for the performance of the said agreement and that it shall continue to be enforceable till all the dues of CRC, Davangere under or by virtue of the said agreement have been fully paid and its claims satisfied or discharged or till Director on behalf of the CRC, Davangere certified that the terms and conditions of

the said agreement have been fully and properly carried out by the said Supplier and accordingly discharges this guarantee.

5. We, _____ (indicate the name of the Bank) further agree with CRC, Davangere that CRC, Davangere shall have the fullest liberty without our consent and without affecting in any manner our obligation hereunder to vary any of the terms and conditions of the said agreement or to extend time of performance by the said Supplier from time to time or to postpone for any time or from time to time any of the powers exercisable by CRC, Davangere against the said Supplier and to forbear or enforce any of the terms and conditions relating to the said agreement and we shall not be relieved from our liability by reason of any such variation, or extension being granted to the said Supplier or for any forbearance, act of omission on the part of CRC, Davangere or any indulgence by CRC, Davangere to the said Supplier or by any such matter or thing whatsoever which under the law relating to sureties would, but for this provision, have effect of so relieving us.

6. This guarantee will not be discharged due to the change in the constitution of the Bank or the Supplier.

7. We, _____ (indicate the name of the Bank) lastly undertake not to revoke this guarantee except with the previous consent of CRC, Davangere in writing.

8. This guarantee shall be valid up to unless extended on demand by CRC, Davangere. Notwithstanding anything mentioned above, our liability against this guarantee is restricted to Rs..... (Rupeesonly) and unless a claim in writing is lodged with us within six months of the date of expiry or the extended date of expiry of this guarantee all our liabilities under this guarantee shall stand discharged.

9. Dated the _____ day of _____ for _____ (indicate the name of the Bank).

LIST OF BOOKS

List of books for D.Ed. Spl. Education (MR)

Sl. No	Title	Authors	Year	Publishers	Quantity	Currency	Price	Conversion Rate	Total Amount
1	An Introduction to Psychology (3rd Edition)	Wallace, P.M. and Goldstein, J.M.	1996	McGraw-Hill Humanities/Social Sciences/Languages; 4 th edition	02				
2	Educational Psychology: Windows on Classrooms (10 th edition)	Paul Eggen & Don Kauchak	2015	Pearson	02				
3	Handbook of Research on Diagnosing, Treating, and Managing Intellectual Disabilities	Rejani Thudalikunni Gopalan	2015	IGI Global; 1 edition	02				
4	Education and Exceptional Children	Panda KC	1997	Vikas Publishing House, New Delhi.	02				
5	Best and promising Practices in Developmental Disabilities	Alan H. and Ravic R.	1998	Texas, PRO – ED, Inc	02				
6	Education and Children with Special Needs in India:	Hegarty S	2002	Sage Publications, India Pvt. Ltd.	02				
7	Medical Aspects of Disability: A Handbook for the Rehabilitation Professionals: Fifth Edition	Alex Moroz, Steven R.F. and Herb Zaretsky	1999	Springer Publishing Company, Londoan	02				
8	Medical Aspects of Disability: A Handbook for the Rehabilitation 5 th Edition.	Alex Moroz, Steven R Flanagan & Herb Zaretsky	2016	Springer Publishing Company, Londoan	02				

9	Causes, Prevention, Identification And Assessment Of Mental Retardation	Dr. Sumit Roy and Prof. P. Jayachandran	2006	Rehabilitation Council of India	02				
10	Children with Mental Retardation and Associated Disabilities	Dr. Sumit Roy and Prof. P. Jayachandran	2009	Rehabilitation Council of India	02				
11	The Psychological and Social Impact of Illness and Disability: 5 th Edition	Arthur E. Dell Orto, Paul W. Power	2007	Springer Publishing Company, New York	02				
12	Handbook of Psychosocial Characteristics of Exceptional Children	Vicki L. Schwean, Donald H. Saklofske	1999	Springer, Boston, MA	02				
13	Education and Children with Special Needs: From Segregation to Inclusion	Seamus Hegarty, Mithu Alur	2002	SAGE Publications	02				
14	Education of Exceptional Children	M. Dash	2007	Atlantic Publication, New Delhi	02				
15	Status of Disability	Rehabilitation Council of India	2013	Rehabilitation Council of India, New Delhi	02				
16	Mental Retardation: Nature, Causes and Management (2nd Edition) Washington	Baroff G.S.	1999	Routledge; 3 edition	02				
17	Intellectual Disability: Understanding Its Development, Causes, Classification, Evaluation, and Treatment (Developmental Perspectives in	James C. Harris M.D.	2005	OUP USA	02				

	Psychiatry)								
18	Intellectual Disability: A Guide for Families and Professionals	James C. Harris M.D.	2010	OUP USA	02				
19	Mentally Retarded Children in India	Puri, M & Sen AK	1989	Mittal Publications	02				
20	Detection and Prevention of Mentally Handicapped	Arora, K. Dave, P & Sinclar S	1987	NCERT, New Delhi	02				
21	Assessment in Special Education	James E. Ysseldyke Sara Bolt Sara Witmer and John Salvia	2011	Wadsworth Publishing; International ed of 12th Revised ed edition	02				
22	Assessment of Autism Spectrum Disorder: Second Edition	Sam Goldstein & Sally Ozonoff	2018	Guilford Publications	02				
23	Curriculum Action Plan (CAP), a guide for child centered intervention of intellectually Challenged	Malhotra R.	1993	NCERT, New Delhi	02				
24	Early Childhood Education Programme, New Delhi, NCERT	Kaul, V	1993	NCERT, New Delhi	02				
25	Early Stimulation Activities for Young Children	Muralitharan, R	1990	NCERT, New Delhi	02				
26	Simple Low-Cost Games and Activities for Sensorimotor Learning: A Sourcebook of Ideas for Young Children Including Those with Autism, ADHD, Sensory Processing Disorder, and Other Learning Differences	Lisa A. Kurtz	2014	Jessica Kingsley Publishers	02				

27	Elements of Child Development (Sixth Revised Edition)	Panda, KC	2001	Kalyani Publishers, Ludhiana	02				
28	Basics on Development & Growth of a Child.	Sharma, P	1995	Reliance Publishing House: New Delhi	02				
29	Child Psychology Atlantic: New Delhi. Hurlock, Child Development.	Ramnath Sharma, R	2002	Atlantic Publication, New Delhi	02				
30	Child Development	Hughes & Noppe	1996	Prentice Hall College Div, 1996	02				
31	Strategies for Teaching Students with Learning & Behaviour Problems	Bos, C.S. & Vaughn	1994	Allwyn and Bacon Publishers (Pearson's)	02				
32	Strategies for teaching Learners with Special Needs.	Polloway, E.A. & Patton, J.R.	2004	Pearson; 8th edition	02				
33	Introduction to Special Education, Making A Difference (7th Edition).	Naomi Chowdhuri Tyler & Deborah Deutsch D Smith	2010	Prentice Hall	02				
34	Teaching Yogasanas for Persons with Mental Retardation	Jayachandran, P	2001	Vijay Human Services, Chennai	02				
35	Strategies for Teaching Students with Mild to Severe Mental Retardation	Robert A. Gable and Steven F.W	1993	Jessica Kingsley Publisers.	02				
36	Understanding Assessment in the Special Education Process: A Step-by-Step Guide for Educators	Roger Pierangelo	2015	Skyhorse Publishing; Reissue edition	02				

37	Assessment in Special and Inclusive Education	Sara Witmer & John Salvia	2016	CENGAGE Learning Custom Publishing; 13th edition	02				
38	More Language Arts, Math, and Science for Students with Severe Disabilities	Diane M. Browder Fred Spooner	2014	Brookes Publishing C	02				
39	Family-Centered Early Intervention: Supporting Infants and Toddlers in Natural Environments	Sharon A. Raver	2014	Brookes Publishing C	02				
40	Instruction of Students with Severe Disabilities	Fredda Brown , John McDonnell & Martha E. Snell	2015	Pearson College Div; 8 edition	02				
41	Instructional Strategies for Students With Mild, Moderate, and Severe Intellectual Disability	Richard M. Gargiulo Emily C. Bouck	2017	SAGE Publications, Inc; 1 st edition.	02				
42	Effective Instruction for Special Education: Third Edition	Mastropieri S.	2005	Pearson Brown and Company, Inc.	02				
43	Differentiated Instruction Made Practical: Engaging the Extremes through Classroom Routines	Rhonda Bondie	2018	Rutledge; 1 st edition	02				
44	IEPs: Writing Quality Individualized Education Programs	Ordon S. Gibb	2015	Pearson; 3 edition	02				
45	The IEP from A to Z: How to Create Meaningful and Measurable Goals and Objective	Diane Twachtman-Cullen	2011	Jossey Bass; 2 edition	02				

46	Systematic Instruction for Students with Moderate and Severe Disabilities	Belva C. Collins	2012	Brookes Publishing Co.	02				
47	Functional Assessment and Program Development for Problem Behavior: A Practical Handbook	Robert H. Horner , Richard W. Albin , Keith Storey , & Jeffrey R. Sprague	2013	Wadsworth Publishing Co Inc; 3rd edition edition	02				
48	Handbook of Applied Behavior Analysis	Wayne W. Fisher , Cathleen C. Piazza & Henry S. Roane	2013	Guilford Press; 1 edition	02				
49	Sing Me a Story: Tell Me a Song	Jackman H.L.	1999	Crown Press, Inc. California	02				
50	Sing Me a Story: Tell Me a Song	Emily Pryor	2013	Amazon Asia-Pacific Holdings Private Limited	02				
51	Teaching and Learning in the Early Years	David W.	1988	Routledge. London and New York	02				
52	Strategies for Effective Teaching	A. C. Ornstein & Thomas J. Lasley	2003	McGraw-HillHigher Education; 4 edition	02				
53	Teaching Reading to Children with Down Syndrome: A Guide for Parents & Teachers	Patricia Logan Oelwein	1995	Woodbine House Inc.,U.S.; 1 st edition	02				
54	How To Teach Daily Living Skills to Adults with Developmental Disabilities	John Meyers	2008	i Universe, Newyork, Bloomington	02				

55	Handbook of High - Risk Challenging behaviors in Intellectual and Developmental disabilities	James K Luiselli	2012	Paul H Brookers Publishing Company, USA	02				
56	Early Childhood Education Programme	Kaul, V	1993	NCERT, New Delhi.	02				
57	Child Psychology in Indian Perspective	Mohan Mathew	1972	M.P.T. Publishers, Trivendrum.	02				
58	Human Growth and Development	Jan Borms	1984	Springer US	02				
59	An Introduction to Psychology (3rd Edition) Madison	Wallace, P.M. and Goldstein, J.M.	1994	Brown and Benchmark Publishing	02				
60	Educational Psychology in the Classroom: Windows on Classrooms- 10 th Edition.	Paul Eggen & Don Kauchak	2015	Pearson	02				
61	A Textbook Of Advanced Educational Psychology	S. Dandapani	2016	Anmol Publisher; Fourth edition	02				
62	Learning & Memory Developments & Intellectual Disabilities (Neuroscience Research Progress)	Lucas C. Eklund (Editor), Aron S. Nyman	2010	Nova Science Publishers Inc; 1 st edition	02				
63	Essentials of Educational Psychology	J.C. Aggarwal	2014	Vikas Publishing House; Third edition	02				
64	Advanced Educational Psychology	S S Chauhan	2010	Vikas Publication House Pvt Ltd; Seventh edition	02				
65	The Psychological and Social Impact of Illness and Disability.	Mark A. Stebnicki , Irmo Marini	2012	Springer Publishing Company	02				

66	Handbook of Psychosocial Characteristics of Exceptional Children.	Vicki L. Schwean, Donald H. Saklofske	1999	Kluwer Academic/Plenum Publishers	02				
67	An Introduction to Brain and Behavior	Bryan Kolb & Ian Q. Whishaw	2009	Worth Publishers; Third edition	02				
68	Occupational Transaction from school to work for persons with disabilities	Berkell, D.E.I & Brown, J.M.	1989	Longman, London.	02				
69	International Handbook of Occupational Therapy Interventions	Ingrid Soderback	2016	Springer; Softcover reprint of the original 2nd 69ed. 2015 edition	02				
70	Developmental Disabilities: A Handbook for Occupational Therapists	David A Ethridge & Jerry A Johnson	2015	Routledge; 1 st edition.	02				
71	The Out-of-Sync Child Has Fun, Revised Edition: Activities for Kids with Sensory Processing Disorder	Carol Kranowitz	2006	Penguin USA; Revised edition	02				
72	Occupational therapy: Work related programmes and assessment	Jacobs, K	1990	Little Brown; Boston:	02				
73	Best Practice Occupational Therapy for Children and Families in Community Settings 2nd Edition	Winnie Dunn & OTR FAOTA	2011	Slack Incorporated	02				
74	Developmental movement for children, Cambridge: Cambridge University Press.	Shesborne, V.	1990	Cambridge University Press, Cambridge.	02				

75	Self-Instructional Modules on occupational therapy/physiotherapy, BED (MR) SPE.	Pandit, A & Grover, U	2001	Bhoj University, Bhopal.	02				
76	Practical Exercise Therapy	Margaret Hollis & Phyllis Fletcher Cook	1991	Blackwell Science Ltd. Margaret Hollis	02				
77	The principles of exercise therapy	Gardiner, M.D.	1985	CBS Publishers & Distributors; Delhi	02				
78	Tidy's physiotherapy (15 th edition)	Porter, S	2013	Elsevier	02				
79	Therapeutic Exercise : Foundation and Techniques	Kisner Carolyn	2018	Jaypee-Fad; 7/E edition	02				
80	Clinical Kinesiology for Physical Therapist Assistants	Lynn S. Lippert	2000	Jaypee Brothers Medical Publishers Ltd.	02				
81	Joint Structure and Function : A Comprehensive Analysis	Pamela K. Levangie	2011	F.A. Davis Company; 5 th edition	02				
82	Electrotherapy : Evidence-Based Practice -12 th Edi	Tim Watson	2008	Elsevier Health - UK;	02				
83	Physical Rehabilitation : Assessment and Treatment	Susan B O'Sullivan	1994	F.A. Davis Company; 3rd Revised edition	02				
84	Introduction to Language development.	Levey, S.	2013	Plural Publishing Inc.; 1 st edition	02				
85	Handbook of acquired communication disorders in childhood	Murdoch, B. E.	2011	Plural Pub	02				

86	Assessment and Treatment of Speech Sound Disorders in Children: A Dual-Level Text–Third Edition.	Adriana Peña-Brooks * M. N. Hegde	2014	Pro Ed	02				
87	Treatment Resource Manual for Speech Language Pathology	Roth.P.F.,& Worthington,M. S.	2015	Delmar Cengage Learning; 5 edition	02				
88	Childhood language disorders in context: Infancy through adolescence.	Nelson, N.W	1998	Pearson; 2 edition	02				
89	Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating.	Norbury, P. R. & CourtenayF.	2017	Mosby; 5 edition	02				
90	Clinical Methods and practicum in Speech Language pathology.	Hegde, M. N.	2009	Delmar Cengage Learning; 5 edition	02				
91	The Handbook of Language and Speech disorders.	Damico, J. S., Muller, N., & Ball, M. J.	2012	Wiley-Blackwell; 1 edition	02				
92	Articulation and Phonological Disorders: Speech Sound Disorders in Children	Bernthal, J.E. & Bankson, Nicholas W. Flipsen	2016	Pearson; 8 edition	02				
93	Assessment in Speech-Language pathology: A resource manual.	Shipley.K.G., &Mc Afee, J.G	2015	Delmar Cengage Learning; 5 edition	02				
94	Anatomy & Physiology for Speech, Language, and Hearing, V Edition.	Seikel, J., King, D., & Drumright, D.	2015	Delmar Cengage Learning; 5 edition	02				
95	Speech Correction: An Introduction to Speech	Van Riper, C and Emerick, L.	1995	Pearson; 9 th edition	02				

	Pathology and Audiology,9/e								
96	Teaching Communication Skills to Students with Severe Disabilities	June E. D , Amy Ha , & Kathryn P	2015	Brookes Publishing Co; 3rd Revised edition edition	02				
97	Applied Behaviour Analysis for Teachers (4 th edition).	Alberto, P.A. & Trontman, A:C.	1995	Merrill Publishing Company, London	02				
98	Current Trends in Indian Education	Ashok Kumar	1991	Ashish Pub. House, New Delhi	02				
99	Development of Perspectives in India education	Garg, V.P.	1990	Metropolitan Pub, New Delhi.	02				
100	Third Historical Survey of Educational Development of India.	Agrawal, S.P. and J.C	1994	Concept Pub. Co.; New Delhi.	02				
101	Philosophical and Sociological Foundation of Education.	Sharma, S.N.	1995	Kanishka; New Delhi.	02				
102	Introduction to Special Education.	Bacon and Luckasson	1992	Allyn; Boston.	02				
103	Education Emerging Indian Society	Nanda, V.K	2005	Anmol Publications Pvt. Ltd; New Delhi.	02				
104	Theories of Education and Education in the Emerging Indian Society.	B.N. Dash	2004	Dominant Publishers & Distributors; New Delhi..	02				
105	Essentials of Educational Technology	S.K. Mangal	2009	Prentice Hall India Learning Private Limited	02				

106	Autism – Explaining the Enigma	Uta Frith	2003	Wiley-Blackwell Publishing (Holdings) Ltd	02				
107	Children with Autism: A Parent 's Guide	Michael D. Powers	2005	Woodbine House	02				
108	Understanding and teaching children with autism	Stuart P & Jordan, R	1995	Wiley-Blackwell Publishing (Holdings) Ltd	02				
109	Autistic Children: A Guide for Parents and Professionals	Lorna Wing	2017	Taylor & Francis Limited	02				
110	Sensory Integration and the Child	A Jean Ayres	2005	Western Psychological Services	02				
111	Teaching Language to Children with Autism or other developmental disabilities	Mark. L Sundberg & James W. Partington	2010	AVB Press; Re-edited 1998 Edition	02				
112	Aba Programs for Kids With Autism: A Guide for Parents and Caregivers	Gary Brown	2014	Create space Independent Pub; 2 edition	02				
113	Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities, Second Edition	Deborah Chen	2014	American Printing House for the Blind; 2nd ed. edition	02				
114	Profound Intellectual and Multiple Disabilities: Nursing Complex Needs	Jillian Pawlyn, & Steven Carnaby	2008	Wiley-Blackwell; 1 edition	02				

115	Teaching Individuals with Physical or Multiple Disabilities	Sherwood J. Best, Kathryn W. Heller	2009	Pearson; 6 th edition	02				
116	Baseline Assessment Curriculum and Target Setting for Pupils with Profound and Multiple Learning Difficulties	Sonia Maskell , Fran Watkins , Elizabeth Haworth , & Erica Brown	2013	David Fulton Publishers; 1 edition	02				
117	Handicapped Children in Developing Countries: Assessment, Curriculum & Instruction – Edmonton (Alberta), University of Alberta	Baine D	1988	Edmonton(Alberta), University of Alberta	02				
118	Introduction to Special Education: Teaching in an age of challenge	Smith D.D.	2002	Allyn & Bacon, Boston.	02				
119	School Readiness Programme	Romila S	1997	NCERT, New Delhi.	02				
120	The Teaching Research Curriculum for Moderately and Severely Handicapped Self – Help and Cognitive,	Thomas, C.C	1976	Springfield, U.S.A: Charles C. Thomas Publishers.	02				
121	Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms	June E. Downing	2010	SAGE Publication Pvt , london	02				
122	The SAGE Handbook of Special Education Second Edition	Lani Florian	2014	SAGE Publication Pvt., London	02				

123	Education of students with Intellectual Disability Research and Practice	Phil Foreman	2009	Information Age Publishing Inc.	02				
124	Students with Intellectual Disabilities Insights Implications and Recommendations	Poulomee Dautta	2014	Springer Publishing Company, Londoan	02				
125	Special Education and the Law: A Guide for Practitioners	Allan G. Osborne	2014	Corwin; Third edition	02				
126	Teaching Young Children with Autism Spectrum Disorders	Clarissa Willis			02				
127	The Carolina Curriculum for Infants and Toddlers with Special Needs	Nancy M. Johnson-Martin, Susan M. A & Bonnie J. Hacker	2004	Brookes Publishing Co; Third edition	02				
128	The Carolina Curriculum for Preschoolers with Special Needs	Nancy M. Johnson-Martin, Susan M. A & Bonnie J. Hacker	2004	Brookes Publishing Co; Second edition	02				
129	Just like Us Parenting Children with Intellectual Disabilities	Carol Martin	2003	Lothian Books; 1st edition	02				
130	Think College Post-Secondary Education Options for Students with intellectual Disabilities	Meg Gregal & Debrahat	2009	Brookes Publishing; 1 edition	02				

131	Helping the Handicapped: Problems & prospects	Desai, AN.	2010	AphPublishingCorporation, (2010) New Delhi.	02				
132	Disability Awareness	Daniele Luciano Moskal	2016	Lulu.com	02				
133	Psychosocial Aspects of Disability: Insider Perspectives and Strategies for Counselors 1st Edition	Noreen M. Graf & Michael Millington & Irmo Marini	2011	Springer Publishing Company; 1 st edition	02				
134	Working with parents of young children with disabilities, California. Singular Publishing Group.	Webster, E. J.	1993	Vikas Publishing House	02				
135	A Guide for Educating mainstreamed students.	Mann, P.H. Suiter P.A. & Mc Laughhin R.M.	1992	Allya & Bacon, Boston.	02				
136	Developing Individual and Family Support Plans – A Training Manual.	Bennett, T. Lingerfelt, V & Nelson, D.E	1990	M.A. Brooklint Books, Cambridge.	02				
137	Parents' Problems with Exceptional Children	Elise H Martens	2007	Forgotten Books publishers	02				
138	Counselling Skills: A practical guide for counsellors and helping professionals 2nd Editio	John McLeod & Julia McLeod	2011	Open University Press; 2 nd edition	02				
139	Rights of Persons with Disability in India	Dr. Rumi Ahmed	2015	White Falcon Publishing	02				
140	Community Based Rehabilitation of Persons with Disabilities	S. Prithivish	2006	Jaypee Brothers Medical Publishers Private Limited	02				

141	An Introduction to Supporting the Mental Health of People with Intellectual Disabilities: A Guide for Professionals, Support Staff and Families	Eddie Chaplin & Steve Hardy	2016	Pavilion Publishing and media Ltd	02				
142	Supporting families of children with developing disabilities: Evidence Based and Emerging Practices	Mian Wang , George H. S. Singer	2016	Oxford University Press	02				
143	Assisting Disabled Persons in Finding Employment: A Practical Guide	Authors- Robert Heron, Barbara Murray	2003	International Labour Office - Business & Economics	02				
144	Community-based Rehabilitation: CBR Guidelines	World Health Organization	2010	World Health Organization	02				
145	Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers, and Families - 2nd edition.	David Werner	2009	Hesperian Foundation	02				
146	Handbook of Vocational Rehabilitation and Disability Evaluation: Application and Implementation of the ICF	Reuben Escorpizo, Sören Brage, Debra Homa, Gerold Stucki,	2015	Springer International Publishing, Switzerland	02				
147	Career Development, Employment, and Disability in Rehabilitation: From Theory to Practice	David R. Strauser	2013	Springer Publishing Company, LLC, New York	02				
148	Rehabilitation Counseling: Basics and Beyond	Randall M. Parker, Jeanne Boland Patterson	2012	PRO-ED	02				

149	Job and work analysis: guidelines on identifying jobs for persons with Disabilities	Robert Heron	2005	ILO Skills and Employability Department.	02				
150	Disability and Social Exclusion in Rural India	Insa Klasing	2007	Rawat Publications, Jaipur	02				
151	Disability Barriers - Enabling Environments	Author: John Swain, Sally French, Collin Barnes And Carol Thomas	2004	Sage Publications, New Delhi	02				
152	The Dream of Inclusion for All - Powerful CBR training materials	Author: Cornielje H, Veldman E	2011	Enablement Publisher	02				
153	Employability Skills Semester (I-II)	Maya Shukla	2017	Arihant Publications	02				
154	See with the Blind.	Fernandez, G., Koenig, C., Mani M.N.G., and Tensi, S.	1999	Books for Change and CBM International, Bangalore.	02				
155	Handbook of Inclusive Education for Educators, Administrators and Planners	Madhumita, P., & George, A.	2004	SAGE Publications Pvt. Ltd.	02				
156	Proceedings of the Asia Regional Conference on "Reaching the Unreached". Organized by the International Council for Education of People with Visual Impairment at Ahmedabad, India.	The international Council for Education of People with Visual impairment (ICEVI), Ahmedabad, India.	1995	The International Council for Education of People with Visual impairment (ICEVI), Ahmedabad, India.	02				

157	Inclusive Education in Indian Context. Coimbatore, IHRDC	Mani, M.N.G.	2001	IHRDC, Coimbatore.	02				
158	Persons with Disabilities in Society. Trivandrum: Kerala Federation of the Blind.	MurickanS.J.J, and Kareparampil, G.	1995	Kerala Federation of the Blind.	02				
159	Counselling and Guidance	Rao. N & Prem Sahaj paul	2012	Mc Graw Hill India; 3rd edition	02				
160	Quick-guides to Inclusion: v.2: Ideas for Educating Students with Disabilities: Vol 2	Michael F. Giangreco	1998	Brookes Publishing Company	02				
161	Inclusive Education: For Children with Special Needs	Neena Dash	2006	Atlantic Publishers & Distributors (P) Ltd.	02				
162	Special Educational Needs and Disability: The Basics	Janice Wearmouth	2015	Routledge; 2 editions	02				
163	Inclusive Education	Dr. Agya Jit Singh & Dr. jaswant kaur Virk	2016	Twentyfirst Century Publications; First Edition edition (2016)	02				
164	Becoming a Great Inclusive Educator	Scot Danforth	2014	Peter Lang Inc., International Academic Publishers; New edition	02				
165	Teaching for Inclusion: Eight Principles for Effective and Equitable Practice (Disability, Culture, and Equity Series)	Srikala Naraian	2017	Teachers College Press	02				
166	Modifying Schoolwork (Teachers' Guides to Inclusive Practices)	Rachel Janney	2013	Brookes Publishing Co; 3rd Revised edition edition	02				

167	Awareness Package for Upper Primary teachers	NCERT, New Delhi	2003	NCERT, New Delhi	02				
168	Inclusive Education: An Orientation Package for Teacher Educators.	Department of Education of Groups with Special Needs, NCERT, New Delhi,	2002	Department of Education of Groups with Special Needs, NCERT, New Delhi, 2002 (English).	02				
169	Inclusive Education: An Orientation Package for Teacher Educators.	Department of Education of Groups with Special Needs, NCERT, New Delhi,	2002	Department of Education of Groups with Special Needs, NCERT, New Delhi, 2002 (Hindi).	02				
170	Planning and Managing Inclusive Education in the Indian Context.	Department of Education of Groups with Special Needs, NCERT and UNESCO	2004	Department of Education of Groups with Special Needs, NCERT and UNESCO	02				
171	Assessment of Needs for Inclusive Education	Report of the First Regional Workshop of NCERT and UNESCO, 2000.	2000	NCERT and UNESCO, 2000.	02				
172	Educational Thoughts and Practice.	Taneja. V.R.	1998	Delhi University Publication	02				
173	The Teacher & Education in Emerging Indian Society.	Anand.	1993	New Delhi NCERT.	02				
174	Development and planning of Modern Education.	Aggarwal. J.C.	1992	Vikas Publishing House. Pvt. Ltd, New Delhi.	02				

175	Education in India.	Biswas. A. and Aggarwal, J.C.	1992	Arya Book Depot, New Delhi.	02				
176	Teaching of English.	Sachdeva, M.S	2007	Twenty First Century Publications, Patiala.	02				
177	Teaching of English.	Sahu, B.K.	2004	Kalyani Publisher., Ludhiana.	02				
178	Teaching of English: Skill and Methods	Sharma, P.	2011	Shipra Publication, Delhi	02				
179	Teaching of Mathematics	Mangal, S. K.	2007	Arya Book Depot, New Delhi	02				
180	Science Teaching in School.	Das, R.C.	1992	SterlingPublishing Company, New Delhi	02				
181	How to Teach Science	Kohli, V.K.	2006	Vivek Publication, Ambala.	02				
182	Teaching of Social Studies	Kochhar, S.K.	2001	Sterling Publishing Company , New Delhi	02				
183	Content - cum-Method of Teaching of Social Studies.	Dash, B.N.	2006	Kalyani Publication, New Delhi.	02				
184	Portage guide to early education (revised edition), Wisconsin : Portage project. Revised Version.	Bluma, S.M. Shearer, M.S. Frohman, A.M. & Hilliard, J.M.)	2015	Cooperative Educational Service Agency; Revised edition.	02				
185	Madras developmental programming system. Madras: Vijay human service.	Jayachandran, P & Vimla, V	1983	Vijay human; service. Chennai.	02				
186	Developing and Implementing individualized education programme	Turnball,A.P. Srickland, B.B. & Brantlay, J.C.	1990	Merrill Publication: London	02				

187	Yoga for the Mentally Retarded	Prof. Jeyachandran	2001	Vijay human service. Chennai.	02				
188	Developmental movement for children,	Sherborne, V	1990	Cambridge University Press, Cambridge.	02				
189	Vocational Rehabilitation of the Mentally restored (second edition), International Labour Organisation.	International Labour Organisation	1985	ILO Publishing Co. Geneva.	02				
190	Helping persons with severe mental retardation get and keep employment, Baltimore,	Moon, M.S. et.al	1990	Brookes Publishing Co.	02				
191	National Handicapped Finance & Development Corporation; Ministry of Social Justice and Empowerment, Govt. of India.	Ministry of Social Justice and Empowerment, Govt. of India.	2016	Ministry of Social Justice and Empowerment, Govt. of India.	02				
192	Identification of Jobs Suitable for persons with Disabilities – Ministry of Social Justice and Empowerment, Govt. of India.	Ministry of Social Justice and Empowerment, Govt. of India.	2016	Ministry of Social Justice and Empowerment, Govt. of India.	02				
193	Oxford Advance Learners English to English Dictionary with DVD - ROM	Margaret Deuter, Jennifer Bradbery & Joanna Turnbull	2015	Oxford University Press; Ninth edition	02				

194	English to Hindi Dictionary	S.K. Verma & R.N. Sahai	2016	Oxford University Press; Bilingual edition.	02				
195	Oxford English-English-Kannada Dictionary	Oxford	2015	Oxford	02				
196	IBH Kannada-Kannada-English Dictionary	IBH Prakaashana	2017	complete kannada	02				
197	Hindi-English-Kannada Dictionary	M.V. Raju	2012	Vasan	02				
198	Dorlands Illustrated Medical Dictionary	Dorlands Illustrated Medical Dictionary	2011	Saunders An Imprint of Elsevier	02				
199	Dorlands Pocket Medical Dictionary	Dorlands Illustrated Medical Dictionary	2013	Saunders An Imprint of Elsevier	02				
200	Ghai Essential Pediatrics	O.P.Ghai	2018	CBS Publishers & Distributors	02				
201	Paediatric Clinical Examination Pocket Tutor	Rossa Brugha	2012	Jaypee Brothers Medical Publishers Ltd.	02				
202	Handbook of General Anatomy	Chaurasia B.D.	2015	CBS Publishers & Distributors	02				
203	Textbook of Human Neuroanatomy Fundamentals and Clinical	Singh Inderbir	2017	Jaypee Brothers Medical Publishers Ltd.	02				
204	Neuroanatomy: An Illustrated Colour Text	Crossman A.R.	2014	Churchill Livingstone	02				

205	Park's Textbook of Preventive and Social Medicine	K.Park	2017	M/S Banarsidas Bhanot Pub.	02				
206	First Aid in Community	A Manual For Red Cross	2006	Red Cross	02				
207	Color Atlas of Anatomy	Rohen Johannes W.	2015	Schattauer & Williams & Wilkins Company	02				
208	Anatomy and Human Movement: Structure and Function	Nigel Palastanga	2013	Butterworth Heinemann	02				
209	Physical Rehabilitation: Assessment and Treatment	Susan B O'Sullivan	1994	Jaypee Brothers Medical Publishers Ltd.	02				
210	Early Management of Cerebral Palsy Including Children with Developmental Delays	Suryakant V Bole	2007	Jaypee Brothers Medical Publishers Ltd.	02				
211	Textbook of Rehabilitation	S Sunder	2010	Jaypee Brothers Medical Publishers Ltd.	02				
212	Physiotherapy in Neuro Conditions with Assessment and treatment protocol	Glady Samuel Raj	2006	Jaypee Brothers Medical Publishers Ltd.	02				
213	Functional Neurorehabilitation Through the life Span	Bertoti Dolores B.	2008	Jaypee Brothers Medical Publishers Ltd.	02				
214	Yoga and Rehabilitation	Nilima Patel	2008	Jaypee Brothers Medical Publishers Ltd.	02				

List of Books for D.Ed. Spl. Edn. (Hearing Impairment)									
Sl. No	Title	Authors	Year	Publishers	Quantity	Currency	Price	Conversion Rate	Total Amount
1	Introduction to Psychology 7th edition	Clifford Morgan, Richard King, John Weisz, John Schopler	2017	McGraw Hill Education;	02				
2	Educational Psychology- Windows On Classrooms 10th Edition	Kauchak Paul Eggen	2015	Pearson	02				
3	Education and Exceptional Children	Panda KC	1997	Vikas Publishing House, New Delhi	02				
4	Introduction to Special Education,	Smith, D.D, and Luckasan, R	1992	Allyn and Bacon, Boston	02				
5	Best and promising Practices in Developmental Disabilities,	Alan H. and Ravic R.	1998	Texas, PRO – ED, Inc	02				
6	Education and Children with Special Needs in India:	Hegarty S	2002	Sage Publications, India Pvt. Ltd.	02				
7	Medical Aspects of Disability: A Handbook for the Rehabilitation	Myron G. Eisenberg, Robert L. Glueckauf, Herbert H. Zaretsky	1999	Springer Publishing Company, Londoan	02				
8	Medical Aspects of Disability: A Handbook for the Rehabilitation 5th edn	Alex Moroz, Steven R Flanagan & Herb Zaretsky	2016	Springer Publishing Company, Londoan	02				
9	Causes, Prevention, Identification and Assessment of Mental Retardation	Dr. Sumit Roy and Prof. P. Jayachandran	2006	Rehabilitation Council of India	02				
10	Children with Mental Retardation and Associated Disabilities	Dr. Sumit Roy and Prof. P. Jayachandran	2009	Rehabilitation Council of India	02				

11	The Psychological and Social Impact of Illness and Disability: 5th Edition	Arthur E. Dell Orto, Paul W. Power	2007	Springer Publishing Company, New York	02				
12	Handbook of Psychosocial Characteristics of Exceptional Children	Vicki L. Schwann, Donald H. Saklofske	1999	Springer, Boston, MA	02				
13	Education and Children with Special Needs: From Segregation to Inclusion	Seamus Hegarty, Mithu Alur	2002	SAGE Publications	02				
14	Education of Exceptional Children	M. Dash	2007	Atlantic Publication, New Delhi	02				
15	Status of Disability	Rehabilitation Council of India	2012	Rehabilitation Council of India, New Delhi	02				
16	Early Childhood Education Programme	Kaul, V	1993	NCERT, New Delhi.	02				
17	Child Psychology	Ram Nath Sharma, Rachana Sharma	2006	Atlantic Publishers & Dist,	02				
18	Human Growth and Development 3rd edition	Chris Beckett, Hilary Taylor	2016	SAGE Publications Ltd;	02				
19	Assessment in Special Education	Oventon, T.	1996	Cengage Gale, 1996	02				
20	Assessment of Autism Spectrum Disorder: Second Edition	Sam Goldstein & Sally Ozonoff	2018	Guilford Publications	02				
21	Curriculum Action Plan (CAP), a guide for child centered intervention of intellectually Challenged	Malhotra R.	1993	NCERT, New Delhi	02				
22	Early Childhood Education Programme, New Delhi, NCERT	Kaul, V	1993	NCERT, New Delhi	02				

23	Early Stimulation Activities for Young Children	Muralitharan, R	1990	NCERT, New Delhi	02				
24	Elements of Child Development (Sixth Revised Edition)	Panda, KC	2001	KalyaniPublishers, Ludhiana	02				
25	Basics on Development & Growth of a Child.	Sharma, P	1995	Reliance PublishingHouse: New Delhi	02				
26	Child Psychology Atlantic: New Delhi. Hurlock, Child Development.	Ramnath Sharma, R	2002	Atlantic Publication, New Delhi	02				
27	The Developing child	Helen L., Boyd, Denise G.	2011	Pearson Publishers	02				
28	Child Development	Hughes & Noppe	1996	Prentice Hall College Div, 1996	02				
29	Current Trends in Indian Education	Ashok Kumar	1991	Ashish Pub. New Delhi	02				
30	Development of Perspectives in India education	Garg, V.P.	1990	MetropolitanPub. New Delhi	02				
31	Third Historical Survey of Educational Development of India	Agrawal, S.P. and J.C.	1994	Concept Pub. Co., New Delhi	02				
32	Philosophical and Sociological Foundation of Education	Sharma, S.N.	1995	Kanishka Pub. New Delhi	02				
33	Effective Instruction for Special Education: Third Edition	Mastropieri S.	2005	Pearson Brown and Company,Inc.	02				
34	Introduction to Special Education	Smt, D.D. and Luckasson	1992	Allyn & Bacon Pub.	02				
35	Teaching and Learning in the Early Years 4th edition	David Whitebread, Penny Coltman	2015	Routledge. London and New York	02				

36	Effective Teaching Strategies that Accommodate Diverse Learners (4th Edition)	A. C. Ornstein	2010	Pearson	02				
37	Educational Technology-A Practical Textbook for Students, Teachers, Professionals and Trainers	K.L. Kumar	2008	New Age International Publications	02				
38	Education Emerging Indian Society	Nanda, V.K	2005	Anmol Publications Pvt. Ltd; New Delhi.	02				
39	Theories of Education and Education in the Emerging Indian Society	B.N. Dash	2004	Anmol Publications Pvt. Ltd; New Delhi.	02				
40	Current Trends in Indian Education	Ashok Kumar	1991	Ashish Pub.House, New Delhi	02				
41	Development of Perspectives in India education	Garg, V.P.	1990	MetropolitanPub , New Delhi.	02				
42	Third Historical Survey of Educational Development of India.	Agrawal, S.P. and J.C	1994	Concept Pub. Co.; New Delhi.	02				
43	Philosophical and Sociological Foundation of Education.	Sharma, S.N.	1995	Kanishka; New Delhi.	02				
44	Introduction to Special Education.	Bacon and Luckasson	1992	Allyn; Boston.	02				
45	Education Emerging Indian Society	Nanda, V.K	2005	Anmol Publications Pvt. Ltd; New Delhi.	02				
46	Theories of Education and Education in the Emerging Indian Society.	B.N. Dash	2004	Dominant Publishers & Distributors; New Delhi..	02				
47	See with the Blind	Fernandez, G	1999	Books for Change and CBMInternational, Bangalore	02				

48	Proceedings of the Asia Regional Conference on "Reaching the Unreached"	ICEVI	2000	Organized by the International Council for Education of People with Visual Impairment at Ahmedabad, India.	02				
49	Integrated Education for the Visually Handicapped: Management Perspective.	Jangira, N.K. and Mani	2001	Academic Press Rehabilitation Council of India	02				
50	Inclusive Education in Indian Context	Mani, M.N.G.	1995	IHRDC, Coimbatore.	02				
51	Persons with Disabilities in Society	Murickan S.J.J, and Kare parampil.G	1999	Kerala Federation of theBlind. Trivandrum	02				
52	Education of Children with Special Needs	M. L. Dhawan	2005	Isha Books	02				
53	Handbook : Visual Impairment	Punani, B	2003	Asish Publishing House, New Delhi	02				
54	Awareness Package for Upper Primary teachers	NCERT	2002	NCERT, New Delhi	02				
55	Inclusive Education: An Orientation Package for Teacher Educators (both in Hindi & English)	Department of Education of Groups with Special Needs	2004	NCERT, New Delhi	02				
56	Planning and Managing Inclusive Education in the Indian Context	Department of Education of Groups with Special Needs	2000	NCERT, New Delhi & UNESCO	02				
57	Assessment: In Special and Inclusive Education13th Edition	John salvia, James E. Ysseldyke, Sara Witmer	2017	Cengage	02				
58	Occupational Transaction from school to work for persons with disabilities	Berkell, D.E.I & Brown, J.M.	1990	Longman, London.	02				

59	Occupational therapy: Work related programmes and assessment	Jacobs, K	1990	Little Brown; Boston:	02				
60	Developmental movement for children, Cambridge: Cambridge University Press.	Shesborne, V.	1990	Cambridge University Press, Cambridge.	02				
61	Speech Correction – An introduction to Speech Pathology & Audiology (Eighth Edition)	Van Riper, C.A. and Emerick L	1995	Prentice Hall	02				
62	Applied Behaviour Analysis for Teachers (4th edition).	Alberto, P.A. & Trontman, A:C.	2004	Merrill Publishing Company, London	02				
63	Deaf Education	Alice, M., Raj, K., & Rao, D. B	2009	Sonali Publications, New Delhi	02				
64	Inclusive Education Across Cultures	Alur, M., & Timmons, V.	1999	Sage Publications, New Delhi	02				
65	Global Perspective on the Education of the Deaf in Selected Countries.	Brelje, W.	2005	Hillsboro: Butte Publications	02				
66	Disability Development in India	Dash, M. K., & Singh, J. P.	2005	Kanishka Publication, New Delhi	02				
67	The Hearing-Impaired Child	Goldstein, D.	2003	Nelson Publication, NFER, England	02				
68	Comprehensive Classroom Management	Jone, V. F., & Jones, L. S.	2002	Allyn & Bacon, Boston	02				
69	Dictionary of Special Education	Mehdiratta, M.	2005	Sarup Book Publishers	02				

70	The Hearing-Impaired Child in a Regular Classroom	Northcott, W.H.	2004	The Alexander Graham Bell Association for the Deaf Inc. Washington, D.C.	02				
71	Hearing Impairment an Educational Consideration	Ramar, L. R., & Kusuma, A.	2010	Discovery Publishing House, New Delhi	02				
72	Education of Children with Special Needs	Reddy, G. L.	2004	Pooja Books Supplier, New Delhi	02				
73	Special Education Series Hearing Impairment an Educational Consideration	Reddy, G. L., Ramar, R., & Kusuma, A.	2005	Discovery Publishing House, New Delhi	02				
74	Education of Hearing-Impaired Children	Reed, M.	2009	Open University Press. Milton Keynes	02				
75	Vishishth Balak: Avdharana, Vikash Evam Shiksha	Sharma, M.	2004	Kanishka Publication, New Delhi	02				
76	Concepts and Method of Special Education	Singh, V. P.	2007	Sarup & Sons Publishers, New Delhi	02				
77	Alternative Schooling in India	Vittachi, S., Raghavan, N., & Raj, K.	2007	Sage Publications, New Delhi	02				
78	Sentences and Other Systems	Blackwell, P. M	1997	The A. G. Bell Association for the Deaf. Washington D.C.	02				
79	The Study of Language	George, Y	2016	Cambridge University Press	02				
80	Teaching Deaf and Hard of Hearing Students: Content, Strategies, and Curriculum 1st Edition	David Stewart, Thomas N. Kluwin	2001	Pearson	02				

81	Language Learning Practices with Deaf Children	Mc Anally, P. L., Rose, S., & Quigley, S. P.	2004	Pro Ed.	02				
82	Educational Audiology Handbook 2nd edition	Cheryl DeConde Johnson; Jane Seaton	2011	Delmar Cengage Learning	02				
83	Language and Deafness 4th Edition	Peter V. Paul	2008	Jones & Bartlett Learning	02				
84	Teaching Deaf Learners : Psychological and Developmental Foundations	Marc Marschark , Harry Knoors	2014	Oxford University Press Inc	02				
85	The Education of Deaf Children	Quigley, S., & Kretschmer, R.	2004	University Park Press, U.S.A	02				
86	Early Literacy Development in Deaf Children	Beverly J. Trezek , Connie Mayer	2015	Oxford University Press Inc	02				
87	Phonological Awareness, Second Edition: From Research to Practice (Challenges in Language and Literacy)	Gail T. Gillon	2017	The Guilford Press	02				
88	Language Learning and Deafness	Streng, A. H	1998	Harcourt Brace Jovanovich Publishers	02				
89	Literacy and Deafness: Listening and Spoken Language 2nd Edition	Lyn Robertson	2013	Plural Publishing, Inc	02				
90	The Human Right to Language: Communication Access for Deaf Children	Lawrence Siegel	2013	Gallaudet University Press;	02				
91	Language - Sign Language - Indian Sign Language Common Wrong Beliefs about Sign Language	Ulrike, Z	1994	Publication of ISL Cell, AYJNIHH, Mumbai	02				
92	Choices in Deafness: A Parents' Guide to Communication Options 3rd edition	Sue Schwartz	2007	Woodbine House	02				

93	Deafness (ed.4).	Ballantyne, J., & Martin, J. A	1993	Chruchill Livingstone	02				
94	Pediatic Audioly 0 to 5 years 3rd edition	Cormick, B. M.	2003	Wiley	02				
95	Auditory-Verbal Therapy for Young Children with Hearing Loss and Their Families, and the Practitioners Who Guide Them 1st Edition	Warren Estabrooks, Karen MacIver-Lux, Ellen A. Rhoades	2016	Plural Publishing	02				
96	The Psychology of Deafness: Understanding Deaf and Hard-Of-Hearing People	Mc Cay Vernon (Author), Jean F. Andrews (Author)	1995	Gallaudet Univ Pr	02				
97	Handbook of Clinical Audioly 7th edition	Katz, J.	2014	LWW, North American Edition	02				
98	Introduction to Audioly 12th edition.	Martin, F. N.	2014	Pearson	02				
99	Audioly	Newby, H., & Popleka.	1992	G. R. Prentice Hall, New Jersey	02				
100	Introduction to Audiologic Rehabilitation 7th edition	Ronald L. Schow, Michael A. Nerbonne	2017	Pearson.	02				
101	Educational Audioly for the Limited Hearing Infant and Preshooler. 3rd Edition	Pollack, D.	1997	U.S.A.: Charles C Thomas, Publisher, Springfield, Illinois	02				
102	Amplification for the Hearing Impaired (Ed. 3).	Pollock, M. C.	2010	Harcourt Brace Jovanovich Publishers, New York	02				
103	Hearing Impaired: An Educational Consideration	Reddy, G. L.	1993	Discovery Publishing House, New Delhi	02				

104	Management of Hearing Handicap: Infants to Elderly 3rd edition	Sanders, D. A.	1993	Prentice-Hall	02				
105	Educational Audiology	Tucker, I., & Nolan, M.	1992	Surry Hills: Croom Halm Australia Pvt Ltd. Suite4	02				
106	Communication Skills in Hearing Impaired Children	Bench, R. J.	2011	Whurr Publishers, London	02				
107	Fundamentals of Linguistics	Raj Kumar sharma	2014	Atlantic	02				
108	Defective Speech and Deafness	Lillie Eginton Warren	2017	Forgotten Books	02				
109	Enhancing Communication Skills of Deaf and Hard of Hearing Children in the Mainstream	James Mahshie and Mary Moseley	2005	Singular Publishing Group Inc	02				
110	Children with Hearing Loss: Developing Listening and Talking, Birth to Six, Third Edition 3rd Edition	Elizabeth B. Cole, Carol Flexer	2015	Plural Publishing, Inc.	02				
111	Speech and the Hearing-Impaired Child Theory and Practices 2nd edition	Ling, D.	2002	A. G. Bell Association for the Deaf., Washington, D.C.	02				
112	Linguistics: An Introduction to Language and Communication 7th edition	Adrian Akmajian, Ann K. Farmer, Lee Bickmore , Richard A. Demers , Robert M. Harnish	2017	The MIT Press;	02				
113	Hearing in Children, Sixth Edition	Northen & Downs	2014	Plural Publishing, Inc	02				
114	Speech Correction: An Introduction to Speech Pathology and Audiology	Riper, V. C., & Emerick, V.	2007	A. G. Bell Association for the Deaf., Washington, D.C.	02				

115	Curriculum Development Concepts, Methods and Techniques	Agarwal, D.	2005	Book Enclave, Jaipur	02				
116	Curriculum Development: Towards Learning without Burdon and Quality of Education and Evaluation	Aggarwal, J. S.	2003	ShipraPublicatio ns, New Delhi	02				
117	Evidence-Based Practices in Deaf Education (Perspectives on Deafness)	Harry Knoors (Editor), Marc Marschark	2018	Oxford University Press	02				
118	Managing Challenging Behaviour in the Classroom: A Framework for Teachers and SENCOs	Gary Lavan	2017	Routledge	02				
119	Teaching Elementary Reading Principles and Strategies	Karlin, R., & Andrea.	2011	California: Harcourt Publications	02				
120	Curriculum Development and Management	Narayana, P. V.	2008	Pooja BooksSuppliers, New Delhi.	02				
121	Key Concepts for Understanding Curriculum	Colin J. Marsh	2009	Taylor & Francis	02				
122	Learning Activities for Reading.	Selma, & Herr, E.	2006	W. C. BrownCo.	02				
123	Curriculum Organization & Teaching Methods	Edson Xavier	2015	Koros	02				
124	Curriculum Development: Theory and Practices.	Taba, H.	2010	California: Harcourt Publications	02				
125	Basic Principles of Curriculum and Instructions	Tyler, R.	2007	Chicago: University of the ChicagoPress	02				
126	Classroom Management: Sound Theory and Effective Practice, 4th Edition	Robert T. Tauber	2007	Robert T. Tauber	02				

127	Deafness Development and Literacy.	Webster, A.	2007	London: Methuen and Co. Ltd.	02				
128	Guidance and Counseling Techniques.	Chaturvedi, R	2003	New Delhi: Crescent Publishing Corporation	02				
129	Handbook of Technology Education.	de Vries, Marc J. (Ed.)	2018	Springer International Publishing	02				
130	The HI Child and Family.	Nolon, M., & Tucker, I.	1995	New Delhi: Souvenir Press Ltd.	02				
131	Perspective in Disability and Rehabilitation	Pandey, R. S., & Advani, L.	2007	Delhi: Vikas Publication House Pvt. Ltd.	02				
132	Counseling and Guidance in Schools.	Rajan, M. K.	1991	New Delhi: Kaveri Book Service.	02				
133	Parents and Teachers of Exceptional Children	Shea, T.M., & Bauer, A.M.	2010	Boston: Allyn and Bacon	02				
134	Principles and Techniques of Educational Guidance	Singh, R., & Chauhan, M.	1990	New Delhi: Gyan Books Pvt. Ltd	02				
135	Teaching of Modern Mathematics.	Aggarwal, S. M.	2010	Delhi: Dhanpat Rai Publishing	02				
136	Teaching the Elements of Science & Mathematics.	Fleming, C. M.	2003	London: Ginn and Company Ltd.	02				
137	Science Teaching in Elementary and Middle School Classrooms. 5th Edition	Joseph, S.	2018	Taylor and Francis	02				
138	Teaching Mathematics (Developing As A Reflective Secondary Teacher).	Paul Chambers	2008	SLE Pound	02				

139	Methods & Techniques of Teaching.	Kochhar, S. K.	2004	New Delhi: Sterling Publishers Pvt. Ltd	02				
140	Modern Teaching Methods and Techniques.	Rahman, Z. U	2004	New Delhi: Anmol Publications Pvt. Ltd	02				
141	Methods and Techniques of Teaching.	Rao, S. N.	2000	Delhi: Sonali Publications	02				
142	Teaching Modern Science	Arthur A. Carin.	1997	Merrill,	02				
143	The Teaching of Mathematics.	Sidhu, K.	2009	New Delhi: Starling publishers Pvt. Ltd.	02				
144	Designing Effective Science Instruction: What Works in Science Classrooms.	Tweed, A.	2005	Wilson Boulevard - Arlington: National Teachers Association.	02				
145	Teaching and Learning Through Problem Solving Methods	Wadhwa, S.	2000	New Delhi: Sarup & Sons Publications	02				
146	Principles, Methods & Techniques of Teaching. 2nd edition	Aggarwal, J. C.	2010	Delhi: Vikas Publishing House.	02				
147	The Teaching Of Social Studies	S. K. Kochhar	2009	Sterling Publishers	02				
148	The Principles and Methods of Teaching.	James Welton	2018	Forgotten Books	02				
149	Handbook for Teaching Secondary School Social Studies	James W. Stockard.	2006	Waveland Pr Inc	02				
150	Introducing Social Studies	Hanson, W. J.	2007	Longmans	02				
151	Modern Methods of Teaching of Geography.	Jha, P. K.	2000	Delhi: Rajat Publications.	02				

152	Instructional Strategies for Middle and High School Social Studies: Methods, Assessment, and Classroom Management 2nd Edition	Bruce E. Larson	2006	Waveland Pr Inc	02				
153	Method and Techniques of Teaching.	Kochhar, S. K.	2009	Sterling Publishers Pvt. Ltd	02				
154	Teaching Social Studies in Elemental School.	Preston, R. C.	2000	Rinehart	02				
155	Teaching Strategies.	Selvam, S. K.	2005	Delhi: APH Publishing Corporation.	02				
156	Mastering the Techniques of Teaching 2nd Edition	Joseph Lowman	1995	Jossey-Bass	02				
157	Modern Methods and Techniques of Teaching.	Yoakam, G. A., & Simpson, R. G.	2008	London: McMillan	02				
158	Literature Reader Interact in English – IX	NCERT	2018	NCERT	02				
159	Main course book- Interact in English-IX	NCERT	2018	NCERT	02				
160	Three Men in a boat-Novel	Jerome K. Jerome	2018	NCERT	02				
161	Workbook - English -IX	NCERT	2018	NCERT	02				
162	Mathematics Textbook for Class IX	NCERT	2018	NCERT	02				
163	R. D. Sharma	NCERT	2018	Dhanpat Rai	02				
164	Training Handbook in Early Childhood Care and Education	Margarate Irvin	1991	UNESCO	02				
165	Academic Text Books From Class I to Class X All Subjects	NCERT	2018	NCERT	02				

List of Books for Diploma in Teaching India Sign Language (D.T.I.S.L)									
Sl. No	Title	Authors	Year	Publishers	Quantity	Currency	Price	Conversion Rate	Total Amount
1	American Sign Language Green Books, A Teacher's Resource Text on Grammar and Culture (American Sign Language Series)	Baker-Shenk, Charlotte, and Dennis Cokely	1991	Gallaudet University Press.	2				
2	An Introduction to Applied Linguistics, Second Edition	Norbert Schmitt	2015	Hodder Education	2				
3	The People's Linguistic Survey of India Volume 38: Indian Sign Language(s)	G. N. Devy, Tanmoy Bhattacharya, Nisha Grover	2014	Bhasha research and Publication centre	2				
4	Quantitative Research Methods in Translation and Interpreting Studies	Christopher D. Mellinger	2016	Routledge	2				
5	Interpretation : A Sociolinguistic Model	Cokely, D.	1992	Linstok Pr	2				
6	American Sign Language Green Books, A Teacher's Resource Text on Curriculum, Methods, and Evaluation (American Sign Language Series)	Charlotte Baker-Shenk, Dennis Cokely	1991	Gallaudet University Press	2				
7	Communication Options and Students with Deafness.	RCI	2011	Rehabilitation Council of India, New Delhi.	2				
8	The Cambridge encyclopedia of language	Crystal, David.	2010	Cambridge University Press	2				
9	Principles of instructional design	Gagné, R. M., L. J. Briggs, and W.W. Wager.	1992	Harcourt Brace Jovanovich College Publishers	2				

10	The Sage deaf studies encyclopedia.	Gertz, Genie and Patrick Boudreault.	2016	Sage Publications	2				
11	A Guide to Language Testing: Development Evaluation Research	Dr. Grant Henning	2013	CreateSpace Independent Publishing Platform	2				
12	Language and Communication.	Huddar, A.	2008	Rehabilitation Council of India, New Delhi.	2				
13	Beyond methods: Macro strategies for language teaching.	Kumaravadivellu, B.	2002	Yale University Press	2				
14	Sign Language: The Study of Deaf People and their Language	Kyle, J.G. and Woll, B.	1988	Cambridge University Press	2				
15	American Sign Language and Early Literacy - a Model Parent-child Program	Kristin Snoddon	2012	Gallaudet University Press	2				
16	Sign Languages of the World: A Comparative Handbook	Julie Bakken Jepsen , William B. McGregor, Sam Lutalo-Kiingi	2015	De Gruyter Mouton	2				
17	Understanding Deaf Culture – In search of Deafhood.	Ladd, Paddy.	2003	Multilingual Matters Ltd.	2				
18	The sociolinguistics of sign languages.	Lucas, Ceil.	2004	Cambridge University Press	2				
19	Communication Options in the Education of Deaf Children	Lynas, W	1994	Whurr publications	2				
20	Educating the deaf	Moore, D. F.	1997	Houghton Nifflin Company	2				
21	Sign language in action	Napier, Jemina, and Lorraine Leeson.	2016	Palgrave Macmillan.	2				

22	Language curriculum design	Nation, I.S.P., and John Macalister.	2010	Routledge.	2				
23	Sign Language: An International Handbook.	Pfau, Roland, Markus Steinbach, and Bencie Woll.	2012	De Gruyter Mouton.	2				
24	Innovative practices for Teaching Sign Language Interpreters	Roy, Cynthia B.	2000	Gallaudet University Press: Washington DC.	2				
25	The Linguistics of British Sign Language: An Introduction.	Sutton-Spence, Rachel, and Bencie Woll.	1998	Cambridge University Press	2				
26	Topics in signed language interpreting: Theory and Practice.	Terry, Janzen.	2005	Amsterdam: John Benjamins.	2				
27	Linguistics of American Sign Language: An Introduction.	Valli, Clayton, and Ceil Lucas.	2000	Gallaudet University Press.	2				
28	Sign language in Indo-Pakistan: A description of a signed language.	Zeshan, Ulrike.	2000	Amsterdam: John Benjamins.	2				
29	Indian Sign Language	William Tomkins	1969	Dover Publications	2				